

# Berufsmaturitätsschulen

Kanton Bern

## Aufnahmeprüfungen Berufsmaturität 2025

BM 1 und BM 2

### Englisch schriftlich Serie 1

Name \_\_\_\_\_ Vorname \_\_\_\_\_  
Kand.-Nr. \_\_\_\_\_ Prüfungsort \_\_\_\_\_  
BM 1 Typ \_\_\_\_\_ BM 2 Typ \_\_\_\_\_

Datum Samstag, 8. März 2025

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	25	
Teil 2: Textproduktion	25	
Total	50	
Expert: innen: _____	Note	

Notenskala			
Punkte			Note
48	-	50	6
43	-	47	5.5
38	-	42	5
33	-	37	4.5
28	-	32	4
23	-	27	3.5
18	-	22	3
13	-	17	2.5
8	-	12	2
3	-	7	1.5
0	-	2	1

**Part 1: Reading** (25 points, 25 minutes recommended)**Task 1: Multiple Choice<sup>1</sup>**

\_\_\_\_\_ / 10 points

Look at the sentences. What do they say? Choose the correct explanation - A, B or C.

There is an example at the beginning (0).

<b>0. Nothing of value is left in this van at night.</b>		
A	Valuable objects are removed at night.	<input checked="" type="checkbox"/>
B	Valuables should not be left in the van.	<input type="checkbox"/>
C	This van is locked at night.	<input type="checkbox"/>

<b>1. Dear all. It's too cold for football practice tonight. But come to the gym for fitness training. M. Collins</b>		
A	Football practice is cancelled tonight.	<input type="checkbox"/>
B	There isn't time for fitness training tonight.	<input type="checkbox"/>
C	The footballers can't meet tonight.	<input type="checkbox"/>

<b>2. The swimming pool opens at 6.30 am except Sundays when it opens at 7 am.</b>		
A	The swimming pool opens daily at 6.30.	<input type="checkbox"/>
B	The swimming pool opens at 7 only on a Sunday.	<input type="checkbox"/>
C	The swimming pool opens early at weekends.	<input type="checkbox"/>

<b>3. Buy three books. Get the cheapest one free (offer available one week only from today)</b>		
A	If you buy three books today, you get a cheap book for free.	<input type="checkbox"/>
B	You only get a discount this week if you buy two books.	<input type="checkbox"/>
C	You don't pay for one book if you buy two others as well today.	<input type="checkbox"/>

<b>4. Jan, if Peter rings, tell him I have posted the book to him because I didn't have time to go to his house. Michael</b>		
A	Jan should tell Peter to bring his book back.	<input type="checkbox"/>
B	Peter will receive the book in the post.	<input type="checkbox"/>
C	Michael has gone to Peter's house.	<input type="checkbox"/>

<sup>1</sup> Adapted from: Cambridge University Press: *Objective PET. Student's Book without Answers*. Cambridge: Cambridge University Press, 2010.

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**5. Carlos, we have to be at college by 9 tomorrow instead of 9.15. I'll pick you up by the crossroads as usual, but at 8.30. Jack**

A	Jack is asking Carlos to meet him earlier than usual.	<input type="checkbox"/>
B	Jack is asking Carlos to take him to college by car.	<input type="checkbox"/>
C	Jack is asking Carlos to see him in a different place this time.	<input type="checkbox"/>

**6. Sports Centre: please report lost property immediately to any member of staff.**

A	Ask a member of staff to show you the lost property list.	<input type="checkbox"/>
B	If you have lost something, tell the staff without delay.	<input type="checkbox"/>
C	The staff will fill in a lost property report immediately.	<input type="checkbox"/>

**7. No bicycles against glass, please.**

A	Your bicycle might not be safe here.	<input type="checkbox"/>
B	Broken glass may damage your bicycle.	<input type="checkbox"/>
C	Do not leave your bicycle touching the shop window.	<input type="checkbox"/>

**8. Hi Mara. If you can borrow your brother's scooter, my father is looking for students to deliver pizzas. Let us know what you think when you come for dinner tomorrow. Natasha.**

A	Natasha has written this message to invite Mara for dinner.	<input type="checkbox"/>
B	Natasha has written this message to ask Mara if she can borrow her scooter.	<input type="checkbox"/>
C	Natasha has written this message to inform Mara about a job opportunity.	<input type="checkbox"/>

**9. For free parking clients should pick up an exit ticket from inside the supermarket.**

A	Supermarket clients are not charged for parking but need to collect a ticket.	<input type="checkbox"/>
B	Supermarket clients should show their receipt at the exit to the car park.	<input type="checkbox"/>
C	Supermarket clients have to pay for the car park inside the supermarket	<input type="checkbox"/>

**10. Dear Mariana, the hotel is wonderful – just as you described it. Thank you for recommending it. We've already booked for next year! Kaitlyn**

A	Mariana has visited the hotel Kaitlyn is staying in.	<input type="checkbox"/>
B	Kaitlyn has stayed in the hotel before.	<input type="checkbox"/>
C	Kaitlyn is telling Mariana to come and stay in this hotel, too.	<input type="checkbox"/>

**Task 2: True, False or Not Given<sup>2</sup>****\_\_\_\_\_ / 10 points**

Look at the statements below about SnapApp, a popular app. Read the text on the next page and say for each statement if it is true or false, or if the information is not given in the text.

There is an example at the beginning (0).

Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

		<b>T or F or NG</b>
0	SnapApp has many functions and is not just a picture sending app.	<b>T</b>
1	SnapApp has no impact on how young people communicate with friends.	
2	SnapApp allows users to post pictures and videos that stay online forever.	
3	SnapApp's main feature is the disappearance of content once it has been viewed.	
4	Filters and lenses are not available on SnapApp.	
5	SnapApp has added features like Bitmoji avatars to help users express themselves.	
6	SnapApp is more popular than most apps because of its creative features.	
7	SnapApp makes it easier to communicate in a more informal and spontaneous way.	
8	Many young people feel pressure to be constantly online due to SnapApp.	
9	SnapApp has practically no positive effects on the relationships of its young users.	
10	The app is not used for professional networking and business purposes.	

<sup>2</sup> By R. Fassler for this exam.

## **Meet one of the world's most popular apps: SnapApp**

The world of social media is constantly changing, and one platform that has made a huge impact, especially among young people, is SnapApp. According to social media expert Dr Emily Adams, SnapApp has become much more than just a place to send pictures or short videos. It's an entire experience that is shaping the way young people communicate and interact with each other.

One of the things that makes SnapApp unique is its focus on real-time sharing. Unlike other social media platforms where content can be posted and viewed at any time, SnapApp's main feature is that photos and videos vanish after being viewed. This has created a sense of urgency and excitement, as users know their content won't last forever. The app also allows for instant, direct communication with friends, making it feel much more personal and immediate than other social media apps.

SnapApp has also introduced many fun and creative features that keep users engaged. Filters, lenses, and Bitmoji avatars allow young people to add a touch of humour and personality to their photos and videos. These features make the platform appealing because it feels like an interactive playground where users can express themselves in new ways. The "Stories" feature, where users post photos and videos that are visible for 24 hours, has become a popular way for people to share their daily lives with friends and followers.

Dr Adams explains that SnapApp has a major influence on how young people view their social relationships. It encourages a more casual, spontaneous style of communication, where users can share moments instantly without worrying about perfection. However, this also means that young people may sometimes feel pressure to be constantly "on" and always ready to share content. There's a constant need to stay connected, and this can sometimes lead to feelings of anxiety or missing out, known as FOMO (fear of missing out).

Despite these pressures, SnapApp remains incredibly popular because it allows young people to build closer connections with their friends and share moments in a fun and creative way. It has become an essential part of their social lives, helping them stay connected and engaged in the digital world.

So, while SnapApp may look like just another app on your phone, it's clear that it has had a lasting impact on the way young people communicate, share, and experience the world around them.

**Task 3: Matching<sup>3</sup>**

\_\_\_\_\_ / 5 points

The people below all want to learn a new outdoor sport. On the next page you will find descriptions of eight short courses in outdoor sports. Decide which course **(A-H)** would be most suitable for the following people **(1-5)**.

There is an example at the beginning **(0)**.

**0.** Paul, Robin and their 15-year-old twins are going on their first sailing trip. In preparation for this, the parents want their children to learn how to keep out of danger when they are in the sea.

Course: **A**

---

**1.** Juan wants to spend half a day learning a water sport that he can do when the waves are not big enough for surfing. He dislikes being part of a group.

Course: \_\_\_\_\_

**2.** Claire would like to try climbing but is nervous about heights. She doesn't want to spend much money to start with.

Course: \_\_\_\_\_

**3.** Marie is a non-swimmer who has not done any exercise for a long time. She loves speed and wants to try a new activity for half a day.

Course: \_\_\_\_\_

**4.** Lech, Monika and their 12-year-old daughter are all confident swimmers. They'd like to learn a new water sport on a half-day course.

Course: \_\_\_\_\_

**5.** Peter and his eighteen-year-old son Dan want to spend a day together doing a range of outdoor activities that they will find challenging. They also hope to see some wildlife.

Course: \_\_\_\_\_

---

<sup>3</sup> Adapted from: Cambridge University Press: *Pet Direct*. Richmond Publishing, 2010.

### Sports courses to choose from:

<p><b>A) Swindale Beach</b></p> <p>Learn respect for the sea by booking a place on this two-hour ocean knowledge session. Basic lifesaving and sea safety techniques are covered, making it an excellent introduction for anyone of 14 or over planning to take up water sports.</p>	<p><b>B) Portloebar</b></p> <p>When the sea's too rough for sailing, try land yachting. In a taster session lasting three hours you will first learn to stop and turn by using the sail: land yachts have no brakes or steering wheel and can reach 50 Kph! This beach sport is fast and fun and requires little fitness.</p>
<p><b>C) Ramsay Rocks</b></p> <p>On this exciting six-hour adventure, you will climb over cliffs and rocks and jump from them into the sea. You can explore sea caves and you'll see a variety of birds and other creatures. A professional guide is responsible for the safety of the group members at all times. Minimum age 16.</p>	<p><b>D) Carliport Island</b></p> <p>On this one-day sea outing with qualified instructors, you first learn the basics of how to control your boat. You will then sail round the island, stopping for a picnic lunch at one of the island's many hidden beaches. Dolphins and seals are often seen.</p>
<p><b>E) Boulder Craggs</b></p> <p>We offer one-day introductory courses to this challenging rock-climbing activity. It is done without safety ropes, just a few metres of the ground and so is suitable for children. Only climbing shoes are needed as helmets and a thick landing mat are provided.</p>	<p><b>F) Lasham</b></p> <p>Learn the absolute basics of traditional rock-climbing in one day on this fun course. No experience is required but you must be prepared to work hard to reach the top. We recommend you wear climbing shoes and waterproof trousers and jacket. Groups will be kept small.</p>
<p><b>G) Glaze Lake</b></p> <p>This calm lake is the ideal venue to learn to windsurf. If you are unable to sail your board after our four-hour taster lesson, we will give you your money back! Teaching groups are according to age and ability with a maximum of six members.</p>	<p><b>H) Whitesands</b></p> <p>In this brand-new activity from the US, you stand on a six-foot long board and use a large paddle. This allows you to ride waves when the sea is too calm to use your regular surfboard. You'll need strength and good balance for one of our individual two-hour lessons.</p>

**Part 2: Writing** (25 points, 20 minutes recommended)Choose only one option.**Option 1: My Favourite Free Time Activity**

\_\_\_\_\_ / 25 points

Write a text about your favourite free time activity. Cover the following points:

- Name the activity and describe it.
- Why do you enjoy doing this activity?
- What is difficult or negative about this activity?
- Why would you tell other people to also try this activity?

Write your text in **100 — 120** words. Give your text a title.**Or****Option 2: Going on a Language Trip**

\_\_\_\_\_ / 25 points

Your school participates in a language exchange program. For three months you will be living with an English-speaking host family in the city of Brighton.

Write an email to your host parents Mr. & Mrs. Sunak to get more information about the following:

- Good places to visit in the area
- What kind of transportation is best to use in the area
- Details about the airport transfer
- Activities with the host family

Write your letter in **100 - 120** words.**Marking criteria:**

Content	Format and Organisation	Grammar	Vocabulary	Spelling
_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts

Points taken off if text is too short	Total
- _____ pts (-5 points for every 10 words)	_____ / 25 pts





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Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

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**Task 3: Matching<sup>3</sup>****\_\_\_\_\_ / 5 points**

The people below all want to learn a new outdoor sport. On the next page you will find descriptions of eight short courses in outdoor sports. Decide which course **(A-H)** would be most suitable for the following people **(1-5)**.

There is an example at the beginning **(0)**.

**0.** Paul, Robin and their 15-year-old twins are going on their first sailing trip. In preparation for this, the parents want their children to learn how to keep out of danger when they are in the sea.

Course: **A**

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**1.** Juan wants to spend half a day learning a water sport that he can do when the waves are not big enough for surfing. He dislikes being part of a group.

Course: \_\_\_\_\_ **H**

**2.** Claire would like to try climbing but is nervous about heights. She doesn't want to spend much money to start with.

Course: \_\_\_\_\_ **E**

**3.** Marie is a non-swimmer who has not done any exercise for a long time. She loves speed and wants to try a new activity for half a day.

Course: \_\_\_\_\_ **B**

**4.** Lech, Monika and their 12-year-old daughter are all confident swimmers. They'd like to learn a new water sport on a half-day course.

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**5.** Peter and his eighteen-year-old son Dan want to spend a day together doing a range of outdoor activities that they will find challenging. They also hope to see some wildlife.

Course: \_\_\_\_\_ **C**

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### Sports courses to choose from:

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**Part 2: Writing** (25 points, 20 minutes recommended)Choose only one option.**Option 1: My Favourite Free Time Activity**

\_\_\_\_\_ / 25 points

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Write your text in **100 — 120** words. Give your text a title.**Or****Option 2: Going on a Language Trip**

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Write an email to your host parents Mr. & Mrs. Sunak to get more information about the following:

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- What kind of transportation is best to use in the area
- Details about the airport transfer
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Write your letter in **100 - 120** words.**Marking criteria:**

Content	Format and Organisation	Grammar	Vocabulary	Spelling
_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts	_____ / 5 pts

Points taken off if text is too short	Total
- _____ pts (-5 points for every 10 words)	_____ / 25 pts

